



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

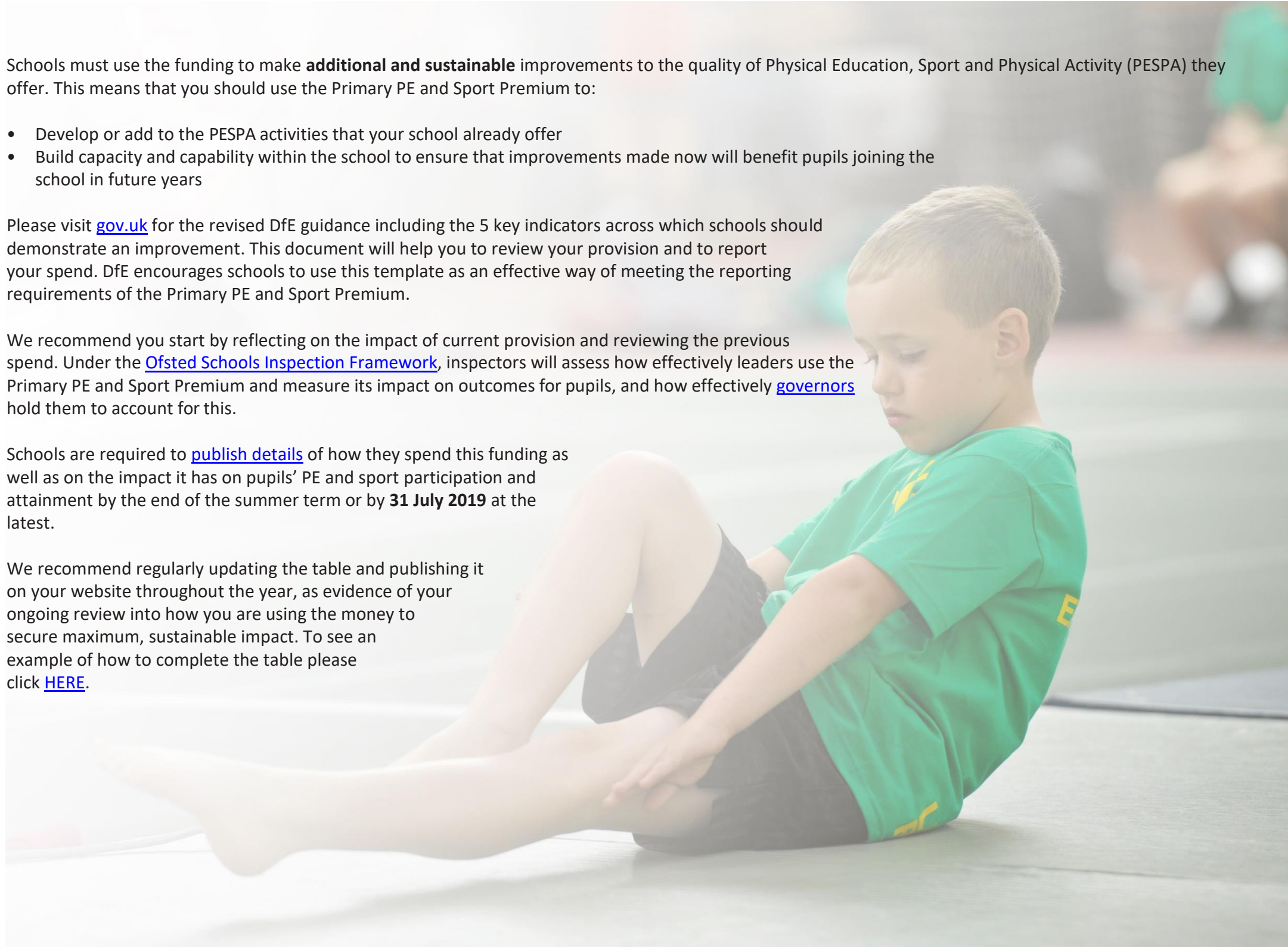
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).





Basildon Primary School

2019 - 2020

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">Increased activity at for majority of children throughout the day: play equipment, introduction of daily dash, lunch time sports clubs.Variety of sports offered wide and varied through clubs and curriculum lessons.Regular opportunities to take part in competitions.Staff training to improved confidence in subject knowledge and teaching PE (particular focus on games and dance due to staff feedback questionnaire).	<ul style="list-style-type: none">Maintain 30 minutes of active playContinue to raise interest/enthusiasm in sports and raise participation (student feedback and monitoring).Continue to listen to feedback to ensure staff confidence

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	93%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	93%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.



Academic Year: 2019/2020		Total fund allocated: £17, 932 Spent: 20,070		Date Updated: July 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				39%	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
To engage all children in active play to enable them to lead healthy lifestyles.	Staff employed and trained to provide engaging lunch time activities and to support play leaders (Year5/6).	£7895	Children more active at break times. They are engaged in activities and spend more time being active.	Investigate further opportunities to encourage active play at these times such as skipping.	
	Wide range of after school clubs and lunch clubs offered to all to increase uptake of children attending active clubs.		Children engaged and enthusiastic about daily mile. Children spending more time during their day being active.	Monitor and insure impact is maintained. Promote individual challenge and improvement in regards to daily mile and cross country.	
	Daily mile/activity - Daily running in afternoon times to build up stamina, pace and fitness. Engage staff and children in activity. Emphasis on the importance and benefits.		Club attainment good. E.g. cross country		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
High levels of contribution to house point system and enthusiasm. High levels of active play to enable healthy lifestyles.	Sports leader pack to be purchased. Rejuvenate house system – interhouse competitions Assemblies/newsletters	£225	Children to gain leadership skills Sports leaders to encourage others to be active a break/lunch Children to spend more time being active and enjoying physical activities	Further raise profile of sport by celebrating sporting success and inspiring children in sport across the school. Continue to purchase high quality equipment for a range of sports.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				44%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Teachers to feel confident in teaching a wide range of sports to enable high attainment and enjoyment in PE lessons.	<p>Employment of external providers to support class teachers and assistants to deliver PE more effectively and with more confidence.</p> <p>PE coaches employed to deliver an engaging and motivating PE curriculum while supporting teachers in planning and delivery.</p> <p>Curriculum overview for PE across the school – reassess</p> <p>Staff surveys</p>	8,800	<p>CPD staff</p> <p>Good quality PE delivery of a range of sports/activities</p> <p>Teachers building confidence in a variety of areas of pe – supported by coaches</p>	<p>To continue to support teachers and their PE teaching across school – monitor through self evaluations and questionnaires.</p> <p>Staff CPD opportunities developed.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to find a sport/activity they love. Foster and maintain active engagement in sports/activity	<p>Select a range of sporting competitions and activities for children to engage with and experience.</p> <p>Range of lunch time sports clubs offered</p> <p>Focus on non-participating</p>	0	More children engaging in competitive sports	<p>Continue to offer a variety of lunch clubs (in addition to current x country/football). Look into further options</p> <p>Redo pupil survey (focus on less active)</p>

	children			
	Pupil survey			
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase pupil participation in a range of local and wider competitive sporting activities, both during school and after school. Positive engagement and fostering competitive nature of sports and activities.	Affiliations <ul style="list-style-type: none"> - West berks - Small school - Football association Enter a variety of children in a wide range of events Target less able/motivated chn when selecting teams	3,150	More children engaged with competitive sports	To continue to offer a wide range of sporting clubs. To further increase participation of all students. Keep up to date register and track select pupils